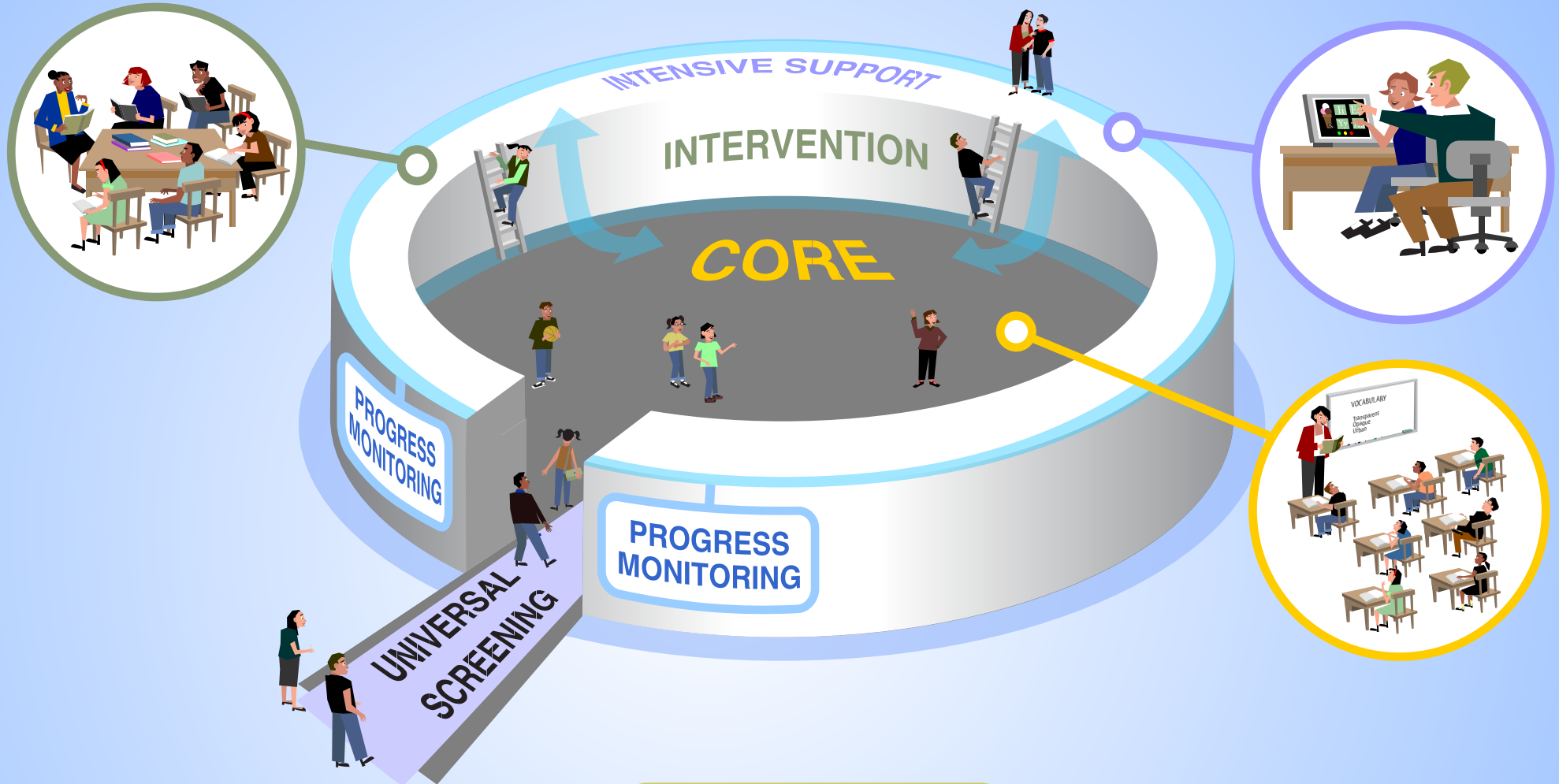


Response to Intervention in Primary Grade Reading

Response to Intervention (RtI) is a system of timely detection and prevention to support students who are potentially at risk and assist them before they fall behind. RtI is grounded in high quality core classroom instruction supplemented by intensive interventions for students who may struggle with reading and mathematics.



Universal Screening

- Create RtI team to implement screenings
- Select measures based on:
 - reliability, efficiency, validity
- Screen all students
- Use benchmarks to set cut points

Data-Based Differentiation

- Use data to differentiate instruction:
 - screening data for Tier 1
 - progress monitoring to differentiate at Tier 2 and 3
- Differentiate by varying time, content, and support
- Provide training on data collection and interpretation
- Establish decision rules for using data

Systematic Skill Instruction

- Provide small group instruction at Tier 2
- Focus on a few skills in daily sessions at Tier 3
- Use an intervention curriculum based on foundational reading skills
- Intense instruction features:
 - modeling, scaffolding, thinkalouds, practice, and corrective feedback

This practice applies at all three tiers.